

# Evolution and Inheritance

**In English through our core text, Street Child, we will** develop our reading, writing, speaking and listening skills. We will write a narrative on our topic of the Victorians using accurate historical knowledge. We will write biographies of Queen Victoria and Charles Darwin as well as a non-chronological report on the evolution of a plant or animal. We will learn how to include more effective detail and description using key grammatical features.

**In Science we will** find out about evolution and inheritance, understanding the terms and their impact on plant and animal life. We will study the work of Charles Darwin and know his idea of evolution and natural selection, particularly through the evolution of the peppered moth.

**In History we will** learn about the British monarch's family tree and how Queen Victoria came to inherit the throne. We learn about the workhouse and the lives of poor children.

**In Art we will take** photographs of ourselves and decorate them in the style of royal portraits, photocopy designs of William Morris to create wallpaper. We will learn how interior design has evolved in Britain.

**In Geography we will** use atlases and locate the key places in the UK related to the British monarchy and identify the countries that make the historical links to Europe and the British Empire.

**In Design Technology we will** create frames using the mitres corners; we will design and construct a Victorian costume.

**In Computing we will** evaluate websites and design a webpage on the Victorians

## Topic Evaluation

This term we will make strong links between our history and our science topics. Pupils will be able to use this knowledge to understand that so much in life evolves changes and adapts. They will recognise how we respond to these changes. This will be set in the framework of their own lives which will witness transition to secondary school. We will also be mindful of issues in the current news and wherever possible, discuss links to evolution, inheritance and social change.

## Trips, events and visitors...

Natural History Museum

William Morris Gallery