

Ancient Greece

In English we will be...

- Reading: 'The Adventures of Odysseus' and other Greek Myths. Non-fiction texts about Ancient Greece
- Writing: diary entries, letters, myths, newspaper reports and persuasive writing.

In Science we will be...

- Learning about materials - Properties of materials
- Reversible and irreversible change
- How to separate materials
- Researching Ancient Greek scientists

In History we will be studying:

- How Ancient Greece fits into a World Timeline
- Map of Ancient Greece and important places.
- How we can learn about the Ancient Greeks from primary sources.
- To use historical evidence to evaluate whether the story of the Minotaur has any historical truth
- Key features of Ancient Greek world - customs, culture, food, people.
- How democracy developed
- The similarities/differences between ancient and modern Olympics
- Differences between Athens and Sparta
- Art/architecture of Ancient Greece including temples and Pots
- The Legacy of Ancient Greece

In Art we will be...

- Using Sketchbooks to make sketches of Greek vases and pottery decoration.
- Recreating patterns and pictures of Greek vases for display
- Making clay vases

In Design Technology we will...

- Studying Greek buildings and how pillars distribute and support weight.
- Undertaking a Greek Pillar challenge

In Geography we will be...

- Locating and comparing modern and Ancient Greece on a map using Google maps.
- Learning about the climate and physical features of Greece
- Developing understanding of the human Geography of Modern Greece.

In SMSC we will be:

- Continuing with the topic of our Bodies
- Reflecting upon true happiness and our emotional well-being
- Developing strategies to deal with pressure.

Trips, events and visitors...

- British Museum or visit connected Ancient Greece tbc
- Ancient Greece culture afternoon