

Stormy Weather

In English we will

- be reading short stories and Hurricane by Verna Allette Wilkins.
- We will study weather poetry and newspaper reports about extreme weather.
- The North Wind and the Sun will be the first of Aesop's fables we have looked at. The features of these stories will help in the composition of narrative, poetry and reports.
- Grammar focus will be speech marks, paragraphs, possessive apostrophe, adjectives, plurals,

In Science we will

- look for patterns and record rainfall and windspeed using observation, charts and graphs.
- continue our topic looking at changing states of solids, liquids and gases by making ice cream.
- use scientific language to discuss ideas and communicate findings
- use diagrams, illustrations and pictures to

In Art/Music we will

- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form.
- use special effects and simple filters to create a particular

In History we have no explicit curriculum but will think about how we have changed our environment over time. What can we do to make a smaller carbon footprint?

In Design Technology we will

- make a wind vane for science and a papier mache model of the water cycle.

In Geography we will

- learn about the water cycle, weather and climate
- understand key aspects of human geography - *how land use and management affect drainage, resilience to natural disasters (bush fires, floods etc)*

In Maths we will

- continue multiplication and division of the tables to 12
- focus on 11/12 times table,
- multiply and divide 2/3-digit numbers by 1-digit,
- learn factor pairs, area, number fractions,

In R.E. we will study the Mass including

- why Sunday is a special day
- the link between the Last Supper and the Mass
- discuss the signs and symbols at Mass
- participate in a class Mass
- visit and attend Mass at Westminster Cathedral