## YEAR 1 CURRICULUM 2022-2023

SUBJECT	AUTUMN 1 <sup>ST</sup> HALF	AUTUMN 2ND HALF	SPRING 1 <sup>ST</sup> HALF	SPRING 2ND HALF	SUMMER 1ST HALF	SUMMER 2ND HALF
RE	Gods Great Plan	Mary Our Mother	Families and Celebrations	Following Jesus	The Resurrection	Miracles
Topics	All About Me	Toys	Light and Dark	Houses and Homes/Cast les	Animals	Plants
Wow Factor!	The Postal Museum	Toys and Puppets from Around the World Horniman Museum	Science Museum Greenwich Observatory	Soanes Centre Materials	London Aquarium	Soanes Centre - Plants and trees
Key Texts	The Gingerbread Man The Last Stop on Market Street	Traction Man Toys in Space	Man on the Moon The Lighthouse Keepers Lunch Beegu	The Three Little Pigs The Queens Hat Peace at Last	What the Ladybird Heard Handa's Surprise	The Gigantic Turnip Where the Wild Things Are
English	Retell Narrative Instructions How to make a Gingerbread Man Labels Lists Captions	Character Description Narrative Retell Non-chronological report on rabbits	Retell Narrative Make a Sandwich Instructions (The Disgusting Sandwich)	Retell the Three Little Pigs Character Description of the Wolf. Letter of apology to the Three Little Pigs	Narrative (What the Ladybird Heard) Non-chronological report on animals (Meerkat Mail) Fact Files (birds or African animals)	Retell Narrative (The Gigantic Turnip) Describe a setting (Where the Wild Things Are)
Fiction	Simple Retell	Narrative	Narrative	Narrative	Character Description	Narrative
Non Fiction	Instructions	Non-Chronological report	Instructions	Letter	Non-Chronological Report	
Poetry	Poems on senses and leaves		Poem to recite	Poem to recite	Animal and shape poetry	Poems to recite

Speaking and Listening	<ul> <li>Show and Tell - using props</li> <li>Investigate and reflect on behaviour and feelings in group discussions in PSHE</li> </ul>		<ul> <li>Show and Tell -</li> <li>Describe a familiar place</li> <li>Rehearse dialogue and</li> <li>Develop expression in drama.</li> <li>Learn presentation skills</li> <li>tace turns to speak, listen to others' suggestions and talk about what they are going to do</li> </ul>		<ul> <li>Show and Tell -</li> <li>Explain gin findings clearly using appropriate technical language</li> <li>To explain their views to others in a small group, and decide how to report the group's views to the class</li> </ul>	
Maths	Number Place Value within 10) Addition and Subtraction (0-10)	Addition and subtraction (0-10) Reading and writing numbers to 10,20 Shape Place Value (within 20) End of Autumn Assessment	Addition and Subtraction (within 20) Place Value (within 50) Multiples of 2,5,10	Measurement Length Height Weight Volume End of Spring Assessment	Multiplication and Division (Reinforce multiples of 2,5 and 10) Fractions Geometry position and direction	Place Value to 100 Money Time End of Year Assessment
Science	Animals including humans Label the body Five senses Seasons: Autumn Name Trees	Materials Name and describe materials Seasons: Winter	Seasonal change: Day and Night Day length Seasonal Change Spring Name springtime flowers	Materials Make a waterproof roof for the three little pigs Nocturnal and diurnal animals owls	Birds Name birds Label, name and categorise animals	Name and Label Plants Name flowers
ICT	Using technology safely	Coding and programming	Real world technology	Computer games	Coding and programming	Using technology safely
History	Accuracy and reliability Chronology events Changes within Living Memory: Personal Timeline	Old and New Toys Patterns and Trends Making comparisons Question and Enquiry		Patterns and Trends Chronology objects Interpret and respond Question and Inquiry Old and New Homes and Furniture Significant Person Queen Elizabeth II		1
Geography			People and their Communities UK map and countries of the UK		Animals and their habitats 7 Continents of the World	Human and physical features

DT		Design and make a toy puppet	Design and make a Lighthouse	Make the Three Little Pigs house. Lego brick houses	Make animal masks	
Art	Artist study: Pablo Picasso Self-Portraits Andy Goldsworthy and natural art		Clay Make Moon Models with craters Van Gogh Starry Starry Night	Draw and Sketch Local buildings	African Art	Observational Drawings of pumpkins Monet Garden Paintings
RSHE	Living in the Wider World: Who is my neighbour? Local and global communities. Money: Choices, savings and jobs.		Me, My Body, My Health: Personal hygiene, girls and boys bodies. Emotional Well Being: Articulating feelings, managing feelings and consequences of actions. Life Cycles: The human life cycle.		Personal Relationships: Trusted people, dilemmas and saying sorry. Keeping Safe: Physical contact, harmful substances and people who help in an emergency.	
PE	Throwing and Catching Class Teacher					
Music						

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