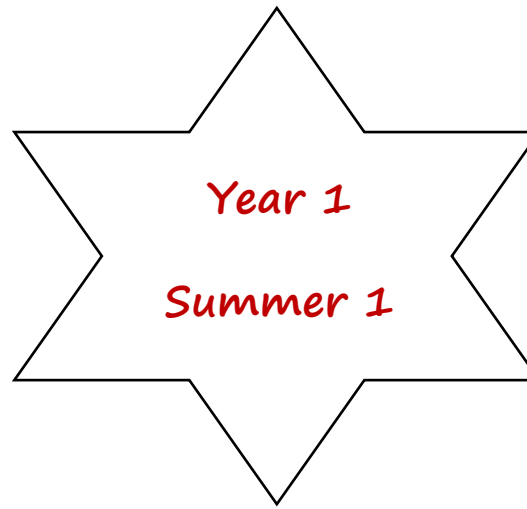


RE

Our topic this term is 'The Resurrection'. The children will be recognising some stories of Easter. Say what the stories of Easter tell Christians about Jesus Talk, wonder and ask questions about whether the story of Easter has anything to say to me about joy, hope or new life. They will also recognise some symbols of Easter, e.g cross (rather than crucifix), new life (spring, flowers), Easter eggs.

History

Our historians will be learning all about 'Castles, Kings and Queens'. In this unit, the children will be introduced to some of the most famous and significant kings and queens of England, from King William I in 1066 to King Charles III in the present day. The children must consider how we learn about the past and how it is similar to a detective. They will then think about castles and why they were built. Children will identify some of the features of a castle and what they are used for. The lessons then continue to look at each significant king or queen in turn, going back in time chronologically. Children will learn a little about their lives and which palaces and castles were significant to them. The children will compare monarchs of different times that lived in the same castle and have the opportunity to point out differences between the monarchs of the past. The unit ends with a final response to the main historical enquiry, 'Where did Kings and Queens live through time?'



Maths

This half term the children will look at the following:

- Multiplication and division
- Fractions
- Geometry (position and direction)

Throughout our maths lessons we will be developing our reasoning and problem-solving skills, knowing how to transfer them into a real-life situation.

Art and DT

In Design Technology this term, our topic is Castles. We will look at different types and ages of castles focusing on their features and materials. The children will develop basic joining techniques for 3D modelling and learn how to make simple hinges. They will then follow the design process to design, make and evaluate a model castle using recycled materials.

English

In English we will be learning to write using the text 'The Queen's Hat'. This unit provides daily opportunities for children to grow and use new vocabulary in extended utterances. Children will be better able to articulate their understanding of the text and explain what happens to the Queen's hat using precise and specific vocabulary. Writing outcomes:

- A series of descriptions: zoo, train, London Eye and Big Ben
- Description of a new hat for the Queen
- A sequence of events as the Queen's hat travels around a place in the local area, e.g. park.

Science

Our scientists will continue to learn and explore 'Everyday Materials'. Our scientists will be exploring and learning all about man-made and natural materials. We will be investigating which materials are most absorbent or flexible, and which materials would be more suitable to be waterproof.