

## World War II

**In English we will be studying** Kensuke's Kingdom and Oranges in No Man's Land. Pupils will compare World War 11 to war torn regions today. Writing will be inspired from the texts to include diary extracts, narratives, balanced arguments and descriptive texts.

**In History we will be studying** WW11 and understanding the reasons why the world went to war for a second time. Pupils will develop their knowledge of the chronology of events which escalated and led to war. They will learn about the hardships faced and the British experience of war.

**In Geography we will be...able to** identify the locations on the globe which were affected by World War II as well as compare to locations still in conflict today. There will be study of key physical and human characteristics with references to latitude and longitude.

**In Computing we will be developing** our understanding of variables in Scratch (a block-based programming language). Pupils will learn where variables can be used and how they can be set and changed through the running of a program. .

**In Science we will be studying Light** How we see light in the dark (linked to topic and blackouts during war). Pupils will understand that light travels in straight lines. They will make periscopes, they will create their own code using light (similar to Morse code).

We will also study Living things and their habitats and how they are classified. There Will be focused study on micro-organisms.

**In Art we will** we will mirror the work of Katsushika Hokusai using water paint.

**In Design Technology we will** plan and enjoy eating a healthy plate.

We will bake bread to understand the role yeast (micro-organisms) in baking bread.

### Trips, events and visitors...

Bletchley Park (TBC)

Bethnal Green tube station with a prayer focus

### Topic Evaluation

This topic will enable pupils to understand the human cost of war. They will explore and experience some of the hardships people faced. They will recognise the role of science and technology and how the passing of time saw more sophisticated warfare. Pupils will research, write and reflect on a number of aspects and by the end of the topic have a secure understanding of this historical period.