

Medium Term Plan

Year 6 Term: Spring 1

Topic: World War II

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Religion</p> <p>AT1, 2 or 3</p> <p>Big Question linked to front cover for new topic</p>	<p>End of topic assessment</p> <p>Prior Knowledge Activity</p> <p>Review knowledge of Epiphany and record correct understanding and reflection of an epiphany moment when God revealed Himself</p>	<p>The New Covenant and The Beginning of Mass:</p> <p>Understand that Jesus makes the New Covenant.</p> <p>To know the Penitential Act and the Liturgy of the Word</p>	<p>The Offertory:</p> <p>To think about the offerings we make</p> <p>Class Mass exploring the Mass with Father Alex</p>	<p>Consecration and Holy Communion:</p> <p>To know what happens and that we receive Jesus</p> <p>Artwork expressing Holy Communion</p>	<p>The Blessed Sacrament:</p> <p>Assessment:</p> <p>AT1 L5 (iii) Explain why the Liturgy of the Word is an important part of the Mass</p> <p>BIG QUESTION:</p> <p>How does the Mass unite us with God?</p>	<p>Gorsefield Residential week will cover objectives in Relationship Education, Transition Science and Geography Use OS maps.</p> <p>Draw a plan view map accurately Follow a short route on an OS map and describe and recognise the features and symbols Use 8 compass points accurately and confidently</p>
<p>SMSC inc Mental Health / Health / Safeguarding/ Black History (including links within topic)</p>	<p>Drugs awareness</p> <p>Pupils to learn about the effects of smoking and alcohol. Link to Science- Animals including Humans</p>	<p>Mindfulness to mark the world we live in and God's creation - link to Living things and their habitats</p>	<p>Class Mass to receive blessings about friendship. Children to recognise the importance of positive relationships</p>	<p>Mark Holocaust Memorial Day, link to WWII and Rose Blanche story</p>	<p>Understand the importance of Tolerance and Mutual Respect - link to WWII and what happens when tolerance is lost?</p>	<p>Carry out field work and compare physical and human features between Stansted Mountfitchet and London</p>

Relationships and Health Education <i>Life to the Full</i>	To view our body as vessel for doing good	Body Image	Peer pressure	Peculiar Feelings and Emotional Changes	Blind Sign Language in line with Government's proposals	To identify the habitats of living things and develop knowledge of the seven levels of classification: Domain, Kingdom, Phylum, Classes, Order, Genus and Species	
<u>Spoken Language</u> Activity 5 focus words for the week	pedantic, viable, pun, portmanteau, disdain	Domain, Kingdom, Phylum, Classes, Order, Genus and Species	Consecration, Holy Communion, Eucharist, Reconciliation, Offertory	Vocabulary from Kensuke's Kingdom	Vocabulary from Kensuke's Kingdom		
<u>English</u> <u>Reading</u> Class Novel Reading Objective linked to Guided/ing reading – retrieve, interpret, choice, viewpoint, review, perform. Comprehension task set.	Kensuke's Kingdom Viewpoint Rose Blanche - use Take One scheme of work	Interpret	Retrieve	Choice	Viewpoint		

<p>Writing</p> <p>Writing genre and features</p>	<p>Write a letter to include personal and emotive language features that changes life based on the letter that Michael's family received</p>	<p>Write a balanced argument through reading and analysis, recognise how persuasive arguments are effectively constructed through expression, linking of points, persuasive examples and evidence, pre-empting counter argument</p>	<p>Write a balanced argument point, explanation, evidence - use of conditionals - use of modal verbs to indicate degrees of possibility - use of inverted commas to include quotes to support points - use of formal language and generalising starters (it is believed that, most people agree that...) - use of coordinating and subordinating conjunctions - use of the subjunctive to appeal to the reader- If I were you... - full range of punctuation and sentence structures used accurately and effectively - use of brackets, dashes for parenthesis</p>	<p>Write an explanation Use of full range of sentence types and punctuation use informal/formal language appropriately - use of semi-colon, colon, dash to mark the boundary between independent clauses</p>	<p>Write a Non-chronological report Write complex and compound sentences used with a variety of conjunctions - expansion of phrases and clauses to add detail - meaning developed through complex verb phrases - consistent and correct use of tense - succinct phrases of quotations used to direct the reader's focus</p>	
<p>Grammar linked to Writing</p>	<p>Personal and impersonal and formal and informal language features</p>	<p>Persuasive language and letter structure</p>	<p>Modal verbs Conjunctions for balanced arguments</p>	<p>Use of coordinating conjunctions and subordinating conjunctions</p>	<p>Recognise clauses and phrases, fronted adverbials</p>	

Phonics	N/A				
Spelling	Prefixes tri and quad	Prefixes quin, pent, hex, sex, sept, hept, oct, non	Prefixes cent and dec	Verbs and prefix con	Prefixes aqua, hydr and graph
Any discrete grammar	SPaG test paper as homework	Papers set in class			
Mathematics Maths Starter Fluency Problem Solving & Reasoning Manipulatives needed End of block/unit assessment	Decimals up to 2 decimal places Understand thousandths Three decimal places Problems involving decimal places Place value counters	Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Multiply decimals by integers Problems involving x and / by 10, 100, 1000	Divide decimals by integers Division to solve problems Decimals as fractions to decimals (1) Fractions to decimals (2) Problems involving division End of unit block assessment	Understand percentages Fractions to percentages Problems involving fractions and percentages Fraction and percentage charts	Equivalent FDP Order FDP Percentage of an amount (1) Percentage of an amount (2) Percentages – missing values Problems involving End of unit block assessment
Science Lesson Questions Scientific Enquiry focus	Animals including humans end of topic Assessment Prior Knowledge Activity	Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences	Include micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics	To research a scientist: learn that Carl Linnaeus developed a classification system which placed organisms into hierarchical groups	To use a classification key and create their own. Children discuss why some classification questions are better than others

<p><u>History</u> <u>Geography</u></p> <p>Lesson</p> <p>Skill</p>	<p>Prior Knowledge Activity : Quiz on WWII What do you know?</p>	<p>Create a timeline of eight major events that triggered the war Place current study on timeline Use relevant dates Sequence events</p>	<p>Understand the Treaty of Versailles, Inflation, Great Wall Street Crash and Appeasement Know the key leaders of WWII Locate WWII European nations</p>	<p>To understand what war was like at home: Evacuation Use a range of sources to understand the impact of war on the UK</p>	<p>Find out about the beliefs , behaviours and characteristics of people: Understand propaganda and its psychological impact</p>	
<p><u>Art/Design</u> <u>Technology</u></p> <p>Artist/Designer</p> <p>Lesson</p> <p>Skill</p>	<p>Research the artist Katsushika Hokusai</p>	<p>Sketch waves and create a Japanese landscape. Be spontaneously expressive, using marks, lines and curves</p>	<p>Use watercolours to explore mark-making using thick brushes, foam and sponge brushes Use colour and marks to express mood</p>			
<p><u>Computing</u></p> <p>Lesson</p> <p>Online safety Google Classroom</p>	<p>Revisit importance of online safety Use CEOP resources</p>	<p>Google classroom research and refine presentation skills</p>	<p>I can discuss the similarities and differences between 2D and 3D shapes</p> <p>I can explain why we might represent 3D objects on a computer</p> <p>I can select, move, and delete a digital 3D shape</p>	<p>I can identify how graphical objects can be modified</p> <p>I can resize a 3D object</p> <p>I can change the colour of a 3D object</p>	<p>To construct a digital 3D model of a physical object</p> <p>I can rotate a 3D object</p> <p>I can position 3D objects in relation to each other</p> <p>I can select and duplicate multiple 3D objects</p>	

PE Gymnastics, Athletics, Dance, Team Games, Striking/Fieldin g Health and Fitness Daily Mile	Gymnastics Swimming	Gymnastics Swimming	Athletics Swimming	Athletics Swimming	Athletics Swimming	
Music Composition Improvisation Notation History Instruments Singing	Chinese New Year (Exploring arrangements) Learn about musical accompaniments Accompaniment Arrangement Ostinato	Chinese New Year (Exploring arrangements) Learn to explore melodic phrases Learn to explore rhythmic patterns Accompaniment Arrangement Ostinato	Chinese New Year (Exploring arrangements) Learn about presentation How to present a class performance Presentation Rehearsal Performance	Holst (Exploring arrangements) Learn about musical accompaniments Rhythm Pulse Cyclic patterns Tempo Accompaniment Graphic score	Holst (Exploring arrangements) Learn to explore melodic phrases Learn to explore rhythmic patterns Holst (Exploring arrangements) Learn about presentation How to present a class performance	