Summer Term in Year 5 (2025/2026)

Topic

Geography Summer 1

After half-term, our topic will be Rivers. Our objectives will focus on

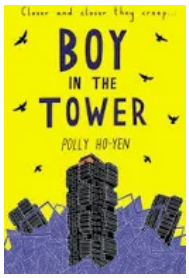
- Understanding the river's journey from source to mouth.
- Studying some key physical/human features (meanders, settlements.
- Developing their understanding of the water cycle.
- learning about erosion and deposition.
- learning about why rivers are important (biodiversity, water, transport), and human impacts like pollution & conservation.
- using fieldwork, maps, and global examples (Thames, Nile) to build geographical skills.

History - Summer 2

Anglo-Saxons and Vikings will be our topic. Our objectives include:

- chronology: We will build a secure timeline, comparing this period to previous studies (e.g., Romans) and ordering events leading to the Norman Conquest.
- Settlement & Power: Understand where the Anglo-Saxons and Vikings settled and why they invaded Britain.
- Conflict & Coexistence: Explore the Viking and Anglo-Saxon struggle, including the Danelaw, and how they sometimes lived peacefully, such as through trading.
- Key Figures: Learn about significant leaders, including Alfred the Great and Athelstan.
- Sources & Evidence: Evaluate different types of sources
- Legacy: Analyse the impact of Anglo-Saxon and Viking rule on British culture, such as place names, laws, and the unification of England

English - Summer 1



We will study The Story of the boy in the Tower by Polly Ho-Yen is a dystopian children's novel about Ade, a boy stuck in his London tower block while deadly, plant-like creatures called "Bluchers" destroy the city. We will delve more deeply into characterisation in our reading lessons - we will also discuss motivation and actions of characters, as well as the themes of the novel. In writing we will write non-fiction leaflets about the Bluchers / newspaper reports about the beginning of the story and Sci-fi narratives with familiar settings.

English - Summer 2

We will study the novel Beowulf - this links to our History topic. We will study the way in which this story is written - including the poetic features included in descriptions and focus on language choice. We will also develop our inference skills through discussion about this noble - actions and motives of characters. We will also compare thai story to one of the Greek myths we read in Spring 1.
In writing we will write some Kennings poems, a recount of our Anglo-Saxon village trip and an historical description.

Maths - Summer 1

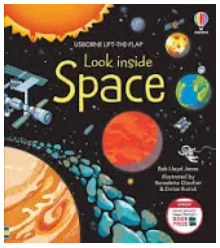
We continue to use our White Rose Maths scheme teaching a mastery approach using concrete, pictorial, and abstract methods to develop deeper understanding. Children will study angles - how to measure and draw them in our shape work and also develop our understanding of polygons and 3D shapes. We will learn about co-ordinates, translation and symmetry. Year 5 will continue to develop our understanding of decimals by learning how to add/subtract decimals up to 3

places and how to multiply and divide decimals by 10/100 and 1,000.

Summer 2

We will learn about negative numbers in context and on number lines, including counting through zero. Children will also develop their understanding of converting units - grams - kilograms, and millimetres -centimetres - metres, as well as imperial units including inches to centimetres. We will also revisit reading and interpreting timetables. Lastly we will learn about how to measure volume and capacity and solve problems linked to these concepts.

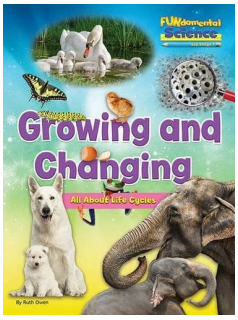
Science - Summer 1



Our topic is Earth and Space. We will:

- Spherical Bodies: Describe the Sun, Earth, and Moon as approximately spherical bodies.
- Earth's Rotation: Use the rotation of the Earth on its axis (every 24 hours) to explain day and night and the apparent movement of the sun across the sky.
- Solar System Movement: Describe the movement of the Earth and other planets relative to the Sun in the solar system.
- Lunar Orbit: Describe the movement of the Moon relative to the Earth (taking about 28 days).
- The Solar System: Identify and name the 8 planets, understanding that they travel around the Sun in fixed orbits

Science - Summer 2



Our topic is Humans and other animals - please note part of this topic will link to our RSHE programme TenTen - Life to the Full.

- Human Life Cycle: Describe the stages of human growth and development, including babyhood, childhood, adolescence (puberty), and old age.
- Puberty and Adolescence: Learn about the physical and emotional changes that occur during puberty, including the different rates at which these changes happen.
- Animal Life Cycles: Compare the life cycles of different animals (mammals, amphibians, insects, birds).
- Working Scientifically: Research how different factors affect human growth, investigate gestation times, and represent life cycles through diagrams.

Religious Education - Summer 1

To the Ends of the Earth

In this branch pupils will study the Sacrament of Confirmation as one of the sacraments of initiation, exploring its scriptural foundations from the prophets to Pentecost in the Acts of the Apostles. They will understand how Confirmation strengthens the baptised through the gift of the Holy Spirit, including the meaning of 'epiclesis' and the symbolism of anointing with chrism, which marks belonging to Christ. Pupils will learn why a bishop, as successor to the apostles in the Apostolic line, ordinarily administers the sacrament, and how Confirmation imparts a permanent spiritual character and grace for mission. They will examine how Christians live out the gifts of the Spirit through the lives of saints, recognising both active and contemplative vocations, and will reflect on the Blessed Virgin Mary as the model of openness to the Holy Spirit. Our Catholic Social Teaching Theme is Dignity of Workers.

Religious Education - Summer 2

Dialogue and Encounter

In this branch pupils will explore how Christians understand the Bible as a collection of inspired writings, recognising that it contains different books, authors and literary forms gathered over time. They will learn that the Church guides Christians in interpreting Scripture and helps them encounter its deeper meaning. Pupils will consider the relationship between the Old and New Testaments, recognising that Christians read the Old Testament in the light of Christ while respecting that these texts are also sacred within Judaism and understood differently. In the encounter dimension, pupils will deepen their understanding of Judaism by exploring the importance of Hebrew, the Torah, and key elements of Jewish prayer and practice, including the Shema and the mezuzah.The Catholic Social Teaching Theme is Dignity