

# Magical Mixtures

## In English we will be...

- Studying Nonsense Poems with a focus on The Jabberwocky
- Writing Directions for a Jabberwocky Hunt Quest
- Comparing two Chefs and the language they use.
- Writing a recipe linked to our Jabberwocky quest.
- Analysing poetry with a deeper meaning
- Reading and analysing a story from Blackberry Blue - Jamila Gavin
- Poetry linked to anti-bullying

## In Science we will be...

### Continuing our Life Cycles topic

- Learning about the life cycle of a bird and researching our own life cycle.
- Linking with RSHE and learning about changes during a human life cycle.

### Materials

- Grouping materials according to their properties
- Exploring some uses of materials

## In Art/Music we will be...

- Creating Jabberwocky Island Map
- Studying Art of the Annunciation and identifying symbolism.
- Finding out how colours can be linked to emotions
- Sketching facial expressions
- Developing Painting skills

### **Music**

- Song composition - linked to Remembrance and Christmas

## In Design Technology we will...

- Reading Recipes
- Baking Christmas Cookies - Learning the appropriate cookery terms and skills.

## Trips, events and visitors...

- Remembrance Service
- CO Workshop - Road Safety Workshop
- Tower Hill Memorial
- RE Retreat

## In PHSE we will be:

- Developing our understanding of Emotional well-being linked to zones of regulation.
- Anti-Bullying Week
- Learning about the issue of homelessness and how we can help
- Developing anti-bullying strategies during anti-bullying week
- RSHE - Our bodies - Physical and emotional changes linked to puberty

## In Geography we will be...

- Creating our own maps - Learning about the language associated with maps and direction
- Using an 8-point compass
- Extending our understanding of keys.
- Locating key natural resources on a world map - exploring the effect natural resources can have upon a country.
- Identifying and describing how natural resources can be used to produce energy - fossil fuels and renewable sources.
- Children will learn about the negative effects of using fossil fuels
- Children will consider the benefits and drawbacks of exploiting natural resources.