

RE Midterm Planning Year 4				Jesus the Teacher		
Plans used: The Way The Truth The Life - Spring 1 2022						
	Week 1 Presentation	Week 2 Jesus in the Temple	Week 3 The Baptism of Jesus	Week 4 Disciples of Jesus	Week 5 The Teaching of Jesus	Week 6 The Parables
LI and Driver Verbs	LI: To describe the Presentation at the Temple; to learn the Jewish traditions followed by Mary and Joseph	LI: To retell how Jesus was found in the Temple; to learn the Jewish traditions followed by Mary and Joseph	LI: To retell Jesus' baptism and discuss how it links us to our own baptism. To describe the symbols of baptism	LI: To describe how Jesus called his disciples and to understand that we are also called to follow Jesus	LI: To describe how Jesus taught people to understand what the Good News means for us	LI: To retell some parables that Jesus used - the Sower, the Unforgiving Servant
Activity	Why do we keep Holy Days? Feb 2nd is the feast of the Presentation - Find and copy Simeon's prayer (Lk 2:29-32) Read Role play in groups Mary and Joseph's conversation. Include how the birth of Jesus changed their lives.	Deut 5:12 Find and read with your partner. Explain what God asks Jewish people to do on the Sabbath. What did God ask His people to do to remember these words. Read Luke 2: 46-50 How is a child expected to behave? Write a brief dialogue between Mary and Joseph - show their worry and their puzzlement over Jesus' actions. Write a group prayer that Mary might have	Revise Zechariah's prophecy. Luke 3: 10-14 find 2 things John the Baptist said. Explain the baptism of Jesus - why did John not want to baptise Him? Why did Jesus want to be baptised? What did the voice say and what did it mean? Read Luke 4: 16-22 Make links between Isaiah's prophecy and Jesus' baptism	Why did Simon Peter and Andrew trust Jesus and do as he asked? Read Mark 1:19-20 Describe the response of one of the disciples on being called by Jesus. Write a diary entry for today about your mission from Jesus (expectations/hopes/c concerns/convictions?)	Discuss with a partner and list the qualities of a good teacher. Which groups of people does Jesus ask us to help? Choose one group with your partner and write how you would help them. Make a mind map about an action which has repercussions for others.	Read the Parable of the Sower Luke 8:4-8 Make a table to show where the seeds fell. In 4 groups make a mime of each set of seeds - peers to identify with Meaning Cards. Read Matthew 18:23-35 who is most like God? Write an updated version of this parable.

		said. (for Collective Worship box)				
Task Outcome success criteria	Children will write an account of Simeon's and understand how experiences change our lives.	Children's writing will show that they understand that this event reveals how Jesus was different.	Children will write about the baptism of Jesus. They will include Isaiah's prophecy. (Sacredspace)	Children will write about the response of the disciples and their own sense of mission, including their emotions and their convictions.	Children will understand the mission of teaching and will produce a diagram that shows this.	Children will write an updated version of the Unforgiving Servant
Key Vocab.	concern conviction expectation prophecy Simeon Anna Isaiah					
Area of the directory	RECD <i>T and L strategies which enable pupils to develop knowledge and understanding to give reasons, show understanding, make links, engage and respond to:</i> Revelation –presentation, finding in the Temple, baptism The Church – God’s call to individuals, and their different responses; the cost of discipleship Celebration – the Church’s celebrations of significant events in the life of Jesus, Sunday as a significant day, the way Jesus proclaimed the Good News Life in Christ – the joy and challenges of and the giving and receiving of relationships, the motives and emotions which influence choices, ways of love of neighbor can be shown					
Display						
AT2 - Big Question	What’s more important giving or receiving?					
Homework	Interview your parents - how are they disciples of Jesus?					