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Headteacher – Miss B Nugent

Mission Statement “We are special people on a journey, growing and learning together in search of excellence, as we follow in the footsteps of Jesus.”

Love - Respect – Honesty

January 2023

Dear Parents and Carers

Welcome to the spring term in Year 4. I begin by thanking you for your Christmas gifts and wishes and wishing you a Happy New Year.

In RE our topic is the Mass. We will learn the order of the Mass and the signs, symbols and significance of each part.

The Mass is part of our life and develops a faith to enrich us and guide us in our response to the needs of others. Year 4 is an important part of your child's faith journey.

You will have received the Year 4 prayer book which was designed so that we could familiarise ourselves with traditional prayers and ensure each year group had part of the Mass, a prayer and a class hymn appropriate for their age. I hope you will find it useful. The complete prayer book is on the website.

In Relationship, Health and Sex Education, the life to the Full programme, we continue module 1 created and Loved by God. This includes sessions on physical and emotional health. This includes puberty, changes inside and outside the body and correct names for genitalia. We do not discuss sexual intercourse but if you have questions or concerns please ask. It is all taught through the lens of faith, respect, well-being and care.

In English we continue to practise comprehension, writing stories, poems and information texts. Our grammar and spelling focus will be: writing in paragraphs, punctuation for speech, adjectives, apostrophes, regular and irregular plurals.

English is a language which has benefitted from the influence from Latin and other more modern European languages. This has resulted in rich vocabulary for speaking and writing. The best way for your children to develop their English skills is to develop a love of reading by reading as much as they can and discussing the books. One recommended list for Year 4 is attached.

In maths we will use multiplication and division to solve problems, finding the area of a shape and fractions of numbers. We will continue to prepare for the multiplication test in June by reciting tables daily and by changing the mathematical language we use. Eg 5×2 , the product of 2 and 5, 10 divided by 2 etc.

The multiplication test is online and we will have frequent opportunities to practise. The children have 6 seconds to answer the questions and there are arrangements to support children who would benefit from them.

In science we will continue work on solids, liquids and gases (states of matter), identifying the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature, using graphs and charts to record our findings.

In geography we are looking at weather and the geographical and human influences, using maps and the online mapping tool, Digimap.

We have no specific area of history this term but by reducing waste and single use plastic in our classroom and lives, we are contributing to the history of the future and are in-step with the debate on climate change and global warming.

In art and DT, we will be drawing, painting and using papier mache to support work in science and geography.

We will visit Westminster Cathedral, our mother church.

PE is on Tuesday and Wednesday. We are reverting to changing at school for PE so the children will need to bring their kit in on Tuesday. We will have competitive sports with the coach and netball on Wednesday.

Miss Hancock will cover me on Wednesday as I fulfil my role as Special Needs Coordinator.

Thank you

Mrs C Pannell