

Stones and Bones

In English we will be...

- Studying the book *Escape from Pompeii* and *Stone Age Boy*
- Writing an adventure narrative, poetry, instructions

In History we will be...

- Learning about the Stone Age people and how they lived
- Investigating primary and secondary sources
- Comparing stone age life and modern life

In Geography we will...

- Look at a cross sectional diagram of the Earth and identify key features - crust, core, plates
- Locate physical features on a world map/globe
- Find and label active areas - pacific rim, volcanic
- Describe how volcanos/earthquakes happen and how mountains and valleys are created
- Locate main climate zones on a globe
- Use geographical vocab relevant to topic

In Science we will...

- Find out about how different types of rocks are made - make a table to compare the different types of rock
- Observe and handle a range of rock samples and sort according to properties
- Ask a range of questions about the different rocks and decide how best to answer some of them - eg which rock is the heaviest? Hardest?
- Discuss, plan and set up fair tests and explore ways of measuring and recording to answer their questions. Why should the test be fair?
- Test and classify rocks based on physical properties - eg hardness, texture,

In Art/Music we will...

- Explore cave art
- Explore the *Lascaux Caves* website and make sketches and notes
- *Create their own cave art paintings*
- Learn to play the recorder

In Design Technology we will...

- Find out how the invention of Bronze changed the way humans lived
- Describe the structure and function of a range of Bronze tools

Trips, events and visitors...

- Soanes Centre