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4<sup>th</sup> January 2023

Dear Parents,

This Spring term we will be covering all aspects of the National Curriculum. Below are the topics we will be covering.

### **Religious Education**

Continuing on from Lent and Holy Week, the children will become familiar with the Easter story and are introduced to the Pentecost and Ascension experiences. During this unit students will begin to understand:

- Easter Sunday Christians celebrate Jesus Christ being alive in a new way.
- After his resurrection, Jesus Christ appeared to his disciples on the road to Emmaus. T
- The Ascension celebrates Jesus Christ's return to the Father.
- At Pentecost the disciples were filled with the Holy Spirit, the Spirit of Jesus.

### **English**

Students will be explicitly taught the text types and language features of information texts. The non-fiction text we will be reading and writing about is on the topic of African animals. As the children have reviewed Phase 4 phonics, they will now move onto Phase 5. Grammar will be taught with a focus on using capital letters, full stops and punctuation marks, as well developing sentences in the form of simple noun phrases.

Your child will be read to weekly. It would be greatly appreciated if you could continue your daily reading with your child. It is also important that you ask your child questions about what they have read. Please refer to the 'Developing Questioning in Reading' resource provided last term. Weekly spellings will also be given that relate to the daily phonics programme.

### **Maths**

Students will continue their learning of Number and Place Value (the numbers 50-100). The number bonds to 10 and 20 will be revisited. It would be beneficial if you practice these with your child. Some parents use flash cards of the number bonds (for example.  $8+2=$ ) to help their child's automaticity. The topics of Multiplication and Division - making equal groups and counting in 2s, 5s and 10s will also be

taught. The home learning of Mathematics will continue. Please ensure your child is keeping up to date with the set tasks. This ensures your child can practise and consolidate their knowledge.

### **Science**

In science, children will identify, describe, group and label animals. **History**

Learning History provides a study of the recent past, the present and the near future within the context of the student's own world. Learning about the significant person Christopher Columbus helps children understand who has contributed to national and international achievements. Learning about Christopher Columbus will also provide skills in comparing aspects of life in different periods.

### **Physical Education**

Children will learn basic gymnastic actions on the floor and on apparatus. The short movement phrases e.g. two rolls, two jumps and balancing will be taught. PE kits are to be brought into school every Monday and then taken home every Friday to be washed and ready for the following week. Please ensure all items of clothing are clearly labelled with your child's name.

### **Art and Design and Technology**

Children will develop skill in the element of art: colour. Children will also learn how to mix secondary colours from primary colours. The artist children will be studying is Monet. Children will paint pictures in the style of Monet. For Design and Technology, children will be making a boat out of junk materials.

### **Computing**

Children will learn to use certain applications throughout Topic lessons. Children will also be learning how to retrieve information from children search engines. They will also learn how to use '2 Do it Yourself' when designing.

### **PSHE**

PSHE will involve a sharing circle linked to Religious Education and to encourage children to think globally. The theme of peace will be discussed.

If you have any questions please don't hesitate to ask. Thank you for your continued support and hard work.

Kindest Regards,



Miss Susan Lambert  
Year One Teacher