



English Martyrs Catholic Primary School

Mission Statement - "We are special people on a journey, growing and learning together in search of excellence, as we follow in the footsteps of Jesus"

School Sports Premium 2022-2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 22,420.20

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 4 pupils receive weekly swimming lessons in Autumn and Spring terms.</p> <p>Year 3 start lessons in Summer term and continue in Year 4.</p> <p>Year 4 non swimmers continue in Summer term and Year 5 non swimmers continue in Year 6 joining the Year 4 cohort.</p> <p>Year 2 and 4 classes learn about water safety and rescue techniques through topic work in class.</p> <p>(Swimming instructors teach an aspect of self rescue in each lesson).</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22,420.20		Date Updated: 31/07/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					41.7%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
<p>Staff, Parents and pupils support the view that PE is an important subject as it enhances health and improves social skills.</p> <p>To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively and it is embedded across the curriculum.</p>	<p>Staff CPD on sports that they feel they need more help teaching - at the beginning or end of each term a refresher on how to teach the skills for the next module of PE either by PE lead or sports coach.</p> <p>Teachers when necessary work alongside PE coach to teach lessons and up skill themselves (3 hours per year)</p> <p>PE lead/coach used to help upskill teachers through modeling lessons, team teaching, helping with planning and observations.</p> <p>Classes rotated each term to make sure that the teachers benefit from the Sports coach expertise.</p>	<p>£9,349.00 cost of PE Coach to team teach with teachers</p>	<p>Staff able to plan well structured and effective PE lessons due to increased confidence.</p> <p>Staff become more confident and learn skills to help teach PE lessons.</p> <p>Staff voice shows that there is more confidence and enthusiasm in teaching PE.</p>	<p>Sustainability and suggested next steps:</p> <p>Review PE policy to ensure that it is current alongside the PE curriculum and the offer of Physical Activity during school.</p> <p>Staff audit to identify any areas of support</p> <p>Staff CPD opportunities. Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities</p> <p>Staff meetings led by PE lead and sports coach to ensure everyone understands the importance of PE and to give ideas on how to teach it.</p> <p>Lesson observations and 1:1</p>	

	Subject lead to attend any relevant training Liaise with other PE leads from schools in cluster to share knowledge and expertise.			coaching/team teaching for staff to feel more confident in teaching PE. ensure that standards of PE are parallel to standards set in other subject areas
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41.7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>School based PE coach to ensure each child has access to high level sports coaching. (Fit for Sport). We have worked with him for several years and so he can now provide a curriculum tailored for the needs of the children in the school.</p> <p>Children are active at lunchtime and are able to have access to a range of different activities.</p> <p>The daily mile and movements breaks in Continue to encourage greater PE in our children to empower them to make healthy life choices.</p> <p>Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity</p>	<p>High level sports coach employed from Fit for Sport which we have worked with for several years for consistency.</p> <p>Use pupil voice to ensure that children have their say on PESSPA in the school.</p> <p>MMS are working with the PE coach to learn game and skills that will enable them to offer help and support the children in becoming more active at lunch times.</p> <p>Relaunch the daily mile for fitness. Children to complete a fitness test each term to show increased levels of fitness.</p> <p>-Swimming lessons for all Y3/4 children and those in Y5/6 who are not able to swim 25m.</p>	£9,349.00 cost of PE coach to deliver lessons	<p>Pupil voice so children can talk about the profile of PE in the school and it is seen as important.</p> <p>increased access to and involvement in PE at school lunchtimes will increase daily fitness levels.</p> <p>positive attitude towards health and fitness seen in children generally. Social and emotional wellbeing seen to be more positive after physical activity,</p> <p>Staff should see a readiness to learn following physical activity such as Daily Mile and children's fitness levels will increase.</p> <p>Pupil fitness and movement skills will develop and improve through extended provision.</p>	<p>To enhance provision for KS1 children during playtimes - order more equipment.</p> <p>Monitor Physical Activity levels to ensure all classes meet the government guidelines of at least 30 min a day for each child during school.</p> <p>Relaunch the daily mile for fitness.</p> <p>develop use of sports leaders</p>

<p>Readiness to learn following physical activity.</p> <p>Playground leaders to help with KS1 play provision to develop leadership skills.</p>	<p>Train MMS in games to play during lunchtime. Watch and interact with the PE coach as he teaches games at lunch time.</p> <p>Continue to offer 2 PE sessions a week 1 taught by a specialist coach and 1 by class teacher.</p> <p>Purchase new equipment for the Playground leaders and KS1 to use to enhance provision.</p>			
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>47.9%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Educate children in the value of a healthy lifestyle and the benefits of being active.</p> <p>Develop the role of the Playground leaders to help with play provision to develop leadership skills.</p> <p>Build up the role that house teams play in the school to have a sense of belonging and leadership.</p> <p>Use PE to teach team work and develop the whole child and promote sporting role models to encourage and raise attainment and achievement.</p>	<p>identify and link the skills that are transferable from PE to other parts of the curriculum - make these known to the children.</p> <p>ensure that teachers and children's attitude to PE is the same as their attitude to other areas of learning</p> <p>Use sporting role model to show how they have impacted the country in other ways e.g. Marcus Rashford/England Ladies Football team</p> <p>Celebrate all sporting achievements from both in and out of school.</p>	<p>£10,730 Swimming lessons for one year</p>	<p>Increased standard of attainment including behaviour as children are enjoying physical activity</p> <p>Improved personal development for the whole child - physical fitness improved mental health, social skills)</p> <p>Positive relationship building for life. Demonstration of leadership, teamwork and communication skills ability to face new challenges and increased confidence.</p> <p>PE is seen as an important lesson and children are being celebrated</p>	<p>Ensure PE and school sport is visible and celebrated more regularly, not just the children who represent the school in competitions.</p> <p>Review PE policy to ensure that it is current</p> <p>Pupil voice is listened to re playground games and equipment</p>

			for their achievements. Pupils are more willing to try new sports activities and challenge themselves to master new skills		
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:	
				4.9%	
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p> <p>Children to take part in TH borough competitions.</p>	<p>A range of different afterschool club physical activities on offer for the children – increasing the range of sports on offer.</p> <p>More opportunities for SEND pupils to take part in physical activity.</p> <p>Have a sports notice board and make sure that it and the website are kept up to date with what sports are currently on offer.</p>		<p>£1000 resources for PE and playground sports</p> <p>£115.00 Hire of sports venue for sports day</p>	<p>Children are exposed to different sports and more children are want to participate in physical activity,</p> <p>More provision for sport and PE across the school.</p> <p>Improved behaviour and attendance as children want to participate in PE.</p> <p>Development of wider life skills which build upon the PE lessons.</p> <p>Improved teamwork and tactical, technical understanding of a range of sports.</p>	<p>More opportunities for EYFS & KS1 children – in and out of school to work with the PE coach</p> <p>Different range of sport for the children to participate in extracurricular clubs to be offered with more range for children across the school.</p> <p>More Year groups to take part in more TH sports competitions not just Y5/6</p> <p>Encourage more girls to participate in extra curricula activities</p> <p>To make sure that teachers are aware of the resources available and are able to teach different sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Children to take part in intra school competitions</p> <p>Children to take part in borough wide competitions, especially those who want to take part and are not necessarily good at sport.</p> <p>Increase participation in TH borough wide events.</p> <p>Opportunities for SEND pupils to attend events.</p> <p>Provide opportunities for Sports Ambassadors to organise playground games and competitions</p>	<p>Engage with TH sports lead to attend competitions.</p> <p>Make sure there is opportunity for all children who want to take part not just the children who are good at the sports.</p> <p>Organise competitions in school that are based on the sports that are happening and current – world cup, cricket, Olympics, Wimbledon etc.</p>	<p>£1,000</p> <p>£ 226.20</p>	<p>Greater confidence for children wanting to take part in school competitions.</p> <p>School won THE Y5/6 hockey competition</p> <p>-Placed 2nd in Y5/6 Gymnastic competition</p> <p>Placed 4th in the TH Y5/6 girls football</p> <p>-5 children represented TH in the cross country</p> <p>-SEN children participated in games competitions.</p> <p>- Sports day involved Y1-6 children in Wapping Rose Garden. Intra Sports event in house teams, all children participated and was enjoyed by all. We got some lovely feedback from parents.</p> <p>-EYFS sports day held in school grounds and enjoyed by all.</p> <p>Year 5 Sports Ambassadors were excellent support during the day helping to organise the sports activities.</p>	<p>More Year groups to take part in more TH sports competitions not just Y5/6- Widen opportunities for all children to take part in competitive sporting events.</p> <p>Encourage children to challenge themselves in sport.</p>

Signed off by	
Head Teacher:	Miss B Nugent
Date:	26/09/2023
Subject Leader:	Mrs S Paterson
Date:	26/09/2023
Governor:	Mrs L Bartlett
Date:	26/09/2023