

Reception Class		RE Midterm Planning		Focus	R1 God's World	
Plans used: The Way The Truth The Life Term: Autumn 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	
Learning Intention (Driver verbs) listen Know retell	LI: To know that God made the world. R.1.1	LI: To understand that God has asked us to care for his creation. R.1.2	LI: To know that God loves and cares for each of us. R.1.3	LI: To know that God made each of us special and different. R.1.4	LI: To reflect on God's Creation and his great love for each of us.	
Success Criteria	To understand that God made everything and before God created things there was nothing. To retell the story of creation.	To think about ways we can care for God's world. To know that God wants humans to love his creation.	To understand that God has a plan for us all. To reflect on God's love for us all. To know that we are all special to God.	To reflect on how we can thank God for everything. To describe how we are different to one another and God loves us all. To reflect on how God has called each of us by name.	To retell the story of creation and describe how we fit into the story.	
Task	Read "In the Beginning" poem. Show the PP "God made the World." On carpet, discuss things that God made and ask Big Questions: What did God create? What if God had made only day and no night? What if God had made the sea and no land?	Pre-teach activity: making animals, flowers, trees, stars Carpet circle activity: Read "In the Beginning." Children hold their plant, animal, star. Black cloth in the centre. As the light is	Teacher reads: "Guess How Much I Love You" by Sam Bratney. How do the hares show their love? Who loves the most? Read Psalm 139 v.1-2. God shows us his love through the wonders of creation	Adult led music and movement activity: blue eyes sit down, brown hair, plaits, short hair, boys, girls, curly hair, Children write their names using glue with glitter on black card. We make a pictogram of our eye colours: brown grey, blue, green, hazel.	Re-read "Guess How Much I Love You." Read Bible verses on p.25 on God's love. Children sit in a circle. Teacher shows box "God's treasure." Children sit in silence as they pass the box around and look in it. (There is a mirror in	

	<p>Children share their favourite things that God created.</p> <p>Ind: Children make Earth collage, stars, animals, trees for display.</p>	<p>created in the story, place candle on cloth. Children add their stars, sea creatures, plants, animals as they are created in the story.</p> <p>Teacher adds two play people at the end.</p> <p>Show children a globe and invite children to give the world a hug.</p> <p>Discuss Big Questions</p> <p>Reflection: Prayer p.17</p>	<p>Show selection of fruits and vegetables. - God's gifts to humans at this time of year - Harvest. We give gifts to people we love too!</p> <p>Reflection: Prayer thanking God for food on p.23</p> <p>Ind: Children cut out a heart and write a word to describe God's Love.</p> <p>Pastel pictures of fruits and vegetables.</p> <p>Children copy the words: "Thank You!"</p>	<p>Sing: There is no one else like me There is no one else like me There is no one else like me God made me! No one in the whole wide world No one in the whole wide world No one in the whole wide world Just like me!</p> <p>(Tune of Polly put the kettle on.)</p>	<p>the box!)</p> <p>Ind: Children write their name in gold and silver pens on black cards and decorate them with gems and sequins.</p> <p>Children make treasure box of pictures of themselves and matching them to their names.</p>		
Key Vocabulary	God, create, care, kind, world, thank you, love, reflect, pray, celebrate, harvest, gifts						
AT2 - Engage and Response	Reflect on what it means to be kind. Explore the concept of forgiveness. Talk about our feelings in relation to how we are with our friends. Share stories from our lives where we have been kind or others have been kind to us. Write a prayer to say sorry for times we have been unkind. Role-play stories from Jesus' life. Understand that although Jesus died, he came back and his death on Good Friday is both a sad event and a celebration.						
Big Questions	<ol style="list-style-type: none"> 1. What did God create? What if God had only made day and no night? What if God had made the sea but no land? 2. What makes the world sad? How can we make the world happy? What would happen if we didn't water the flowers? Why should we feed the birds? Why do we plant vegetables? 3. What can you see? What do we say when we receive a gift? What do we say to God? 						
Homework							