

RECEPTION

Summer term - Weekly Plan - 20th April 2020

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
RE	Read the Easter Story with your child. (Do not go into graphic detail of how Jesus was killed.)	Make a “stained glass” cross. Use baking paper for this and draw patterns in felt-pen. Stick it on a light window to see the patterns light-up.	Enjoy some hot-cross buns. Remember that Jesus didn’t stay dead and that his cross is a reminder that he loves us.	Learn the song: Jesus loves me this I know https://www.youtube.com/watch?v=QSaWPYb6_6k	Read the story of the resurrection of Jesus. Explain that Easter is a time to celebrate new life. Decorate an egg; natural dyes include red cabbage or onion peel. Alternatively use food colours or felt-pens.
English	Read Julia Donaldson’s “The Snail and the Whale” if you do not have the book there are excellent versions on YouTube that can be accessed for free with the actual book being read.	Make a map of the story; Start at the beginning. Use collage materials, colours, paint, Plasticine. Be creative! Discuss the beginning of the story as you make it. Use language of sequencing; beginning, middle, end, now, next, then.	Continue your story map to the middle. Ask your child questions about the story. Use open-ended questions e.g. What did the snail see? How did the whale get lost? Discuss the middle of the story as you make it. Use language of sequencing; beginning, middle, end, now, next, then.	Complete your map. How did the snail help the whale? Discuss the characters in the different parts of the story and think of adjectives (describing words) for them; brave, silly, huge, clever and tiny. What happens at the end of the story?	Make a rhyming string of words that rhyme with “snail and whale.” You can refer to the text for words or choose your own. Don’t worry if your child invents some nonsense words, you could write those in a different colour. Challenge: can your child write their rhyming words. How many words can you think of? Maybe draw or download the outline of a whale or snail and write them in it.
Maths	Practise counting to 20 and back using a number line and pointing to the numbers. Make a set of number cards to 20 and decorate them.	Mix up the number cards you made and encourage your child to order them. Start with numbers to 10 and then increase. If your child is confidently counting beyond 20, then make or download a 100 square and colour in odd and even numbers in different colours. What pattern did it make?	Choose 5 random number cards. Can your child order them from smallest to largest? Take numbers 2, 4, 6, what number comes next in the pattern? Make different number patterns to challenge your child. Why is 12 larger than 8?	Make a pot of objects for counting: small shells, pennies, buttons, pebbles, matchsticks etc. Give your child a number card and ask them to count the number of objects. Then take another card and repeat. Can you make sum of the two numbers? (Start with numbers under 10.)	Revise number bonds to 10. These are the pairs of numbers that make 10 when added together; 8+2=10, 4+6=10. Use 10 objects and two plates to make the combinations. Encourage your child to write the sums using + and =. If your child is able, find number bonds to 20.

<p>Additional subject</p>	<p>Under the Sea:</p> <p>Learn about a sea creature of your child's choice.</p> <p>Make a model or poster of your animal and encourage your child to write its name.</p>	<p>Find three amazing facts about your chosen sea creature. Work with your child on writing these as sentences. Encourage your child to use pre-cursive writing, finger-spaces, a capital letter and a full stop.</p> <p>Children need to say their sentence before writing it and count the words they are going to write.</p>	<p>Paint an underwater scene. Encourage your child to talk about what they are painting and ask open-ended questions to encourage narrative.</p>	<p>Play the memory game: I went for a swim and I saw a... take turns and keep adding creatures. See how many creatures you and your family can remember!</p>	<p>Give your child the opener: Once upon a time there was a <i>insert child's chosen creature</i> and encourage them to tell you a story. Write down your child's story and illustrate it together.</p> <p>I can't wait to read them!</p>
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OPTIONAL ACTIVITIES:

Check out a virtual tour of an aquarium.

Watch The Blue Planet.

The Octonauts series has been very popular with the class, the characters are completely fictional (obviously) but each episode teaches some wonderful facts about amazing sea creatures.