

Reading

By the time children reach Year 2 most are fluent and accurate readers. The emphasis now changes to higher order skills talking about a text, using inference (hidden meaning and finding clues from the text) to answer questions about characters, settings or plots as well as discussing the authors choice and use of language.

The following questions may be useful when you are reading with your child, particularly if they are a fluent reader.

To deduce, infer or interpret information, events or ideas from text

- Why did the character say this and how did it affect the story/plot?
- How did the character feel when....?
- How do we know this?
- What did.... do to make... say/feel that?
- Why did the character say this in a gentle/worried/angry voice?
- How did the character behave when....why?
- What made that character do that?

To identify and comment on what a text looks like (layout)

- Which section of the information booklet tells you about...?
- What is the heading?
- Which caption tells us about?
- Why has bold print been used for that word?
- Explain why the writer has chosen to write that sentence/word like this?

To explain writers use of language

- Pick out three words that explain how..... moved?
- What do these words tell us about a character/object?
- Explain why the writer uses a word... To describe the.....
- Can you think of another word with the same meaning as...

As a reader what do you think about the story?

- What kind of story do you think it is?
- What happened in the story to make you think this?
- Can you think of an alternative title?
- What did the characters in the story learn?

How does the text relate to you?

- Can you compare this story with others you have read?
- What kinds of stories normally start/end/are written in this style?