

# Evolution and Inheritance

**In English we will** develop our reading, writing, speaking and listening skills through a range of fiction and non-fiction texts. We will write a narrative to conclude our topic of the Victorians using accurate historical knowledge. We will write a biography of Queen Victoria and Charles Darwin's life as well as a non-chronological report on the evolution of a plant or animal. We will learn how to include more effective detail and description.

**In History we will** learn about the British monarch's family tree and how Queen Victoria came to inherit the throne. We will understand how society was transformed from a rural to an urban society and by imperialism.

• **In Geography we will** use atlases and locate the key places in the UK related to the British monarchy and identify the countries that make the historical links to Europe and the British Empire.

**In Science we will** find out about evolution and inheritance, understanding the terms and their impact on plant and animal life. We will study the work of Charles Darwin and know his idea of evolution and natural selection, particularly through the evolution of the peppered moth.

**In Art we will take** photographs of ourselves and decorate them in the style of royal portraits, produce designs of William Morris to create wallpaper.  
  
We will learn how interior design has evolved in Britain.

**In Design Technology we will** create frames using the mitres corners.

## Topic Evaluation

This term we will make strong links between our history and our science topics. Pupils will be able to use this knowledge to understand that so much in life evolves changes and adapts. They will recognise how we respond to these changes. This will be set in the framework of their own lives which will witness transition to secondary school. We will also be mindful of issues in the current news and wherever possible, discuss links to evolution, inheritance and social change.

## Trips and Events

None planned this half term